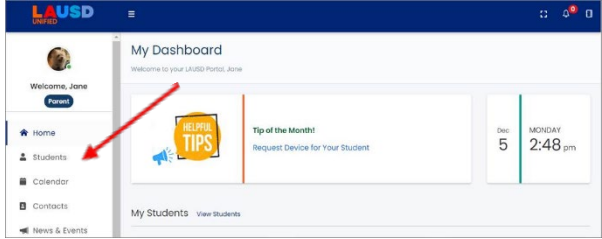
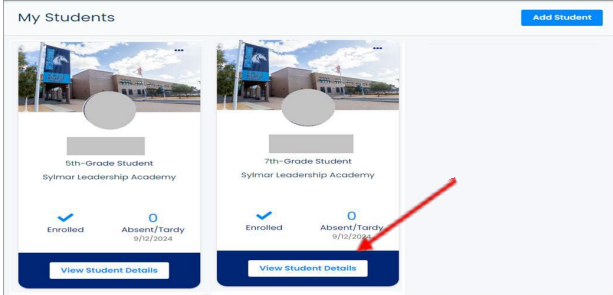
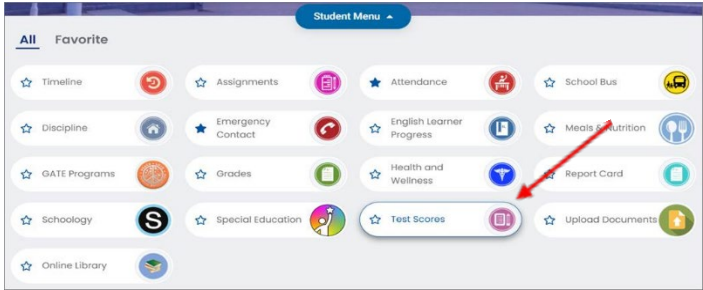
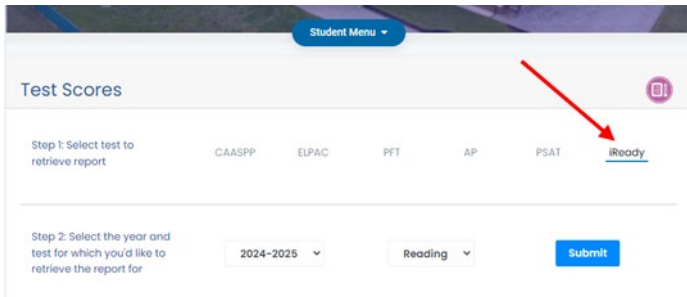
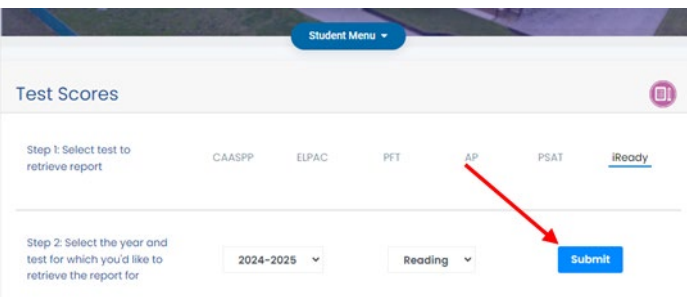
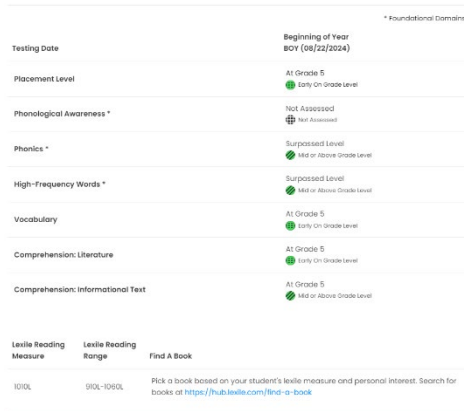


Step	Action	Screenshot
1	Log in Access 'The LAUSD App' by clicking on the link https://lausdapp.lausd.net Select the Parents role Login using your credentials	
2	Once logged-in, Click on Students .	
3	Select the student whose test scores you want to see by clicking on ' View Student Details ' on the student card Click on ' View Student Details '	
4	The Student Menu screen is displayed. Click on ' Test Scores '.	

5	The 'Test Scores' screen is displayed. Click on 'iReady'	
6	Select the year and the test (reading/math) for which you want to view the report. Click on 'Download' to view the iReady report	
7	Results of your child's Diagnostic assessment in Reading or Math will load on the screen	
8	 Below the chart, is the Placement Level per Domain.	

9

Use the Key, Domain and Description for better understating of the different Placement Levels and Domains.

Key

 Mild or Above Grade Level (Above Grade Level)

 Early On Grade Level (At Grade Level)

 One Grade Level Below (Approaching Grade Level)

 Two Grade Levels Below (Needs Improvement)

 Three or More Grade Levels Below (Needs Improvement)

 Not assessed due to grade or domain exempted

Domain	Description
Phonological Awareness	Phonological awareness is the ability to recognize and manipulate the individual sounds in spoken words, which is essential for mastering phonics.
Phonics	Phonics instruction teaches students to connect sounds in spoken words to letters in written words, enabling them to decode and read fluently.
High-Frequency Words	High-frequency words are commonly occurring words that students must recognize automatically, despite their often irregular spelling, to improve reading fluency and comprehension.
Vocabulary	Vocabulary refers to the words a student knows, and a larger vocabulary aids in better reading comprehension, which can be expanded through exposure, discussion, and instruction.
Comprehension Overall	Comprehension Overall score reflects a student's general understanding of both fiction and nonfiction texts, helping educators identify comprehension strengths and instructional needs.
Comprehension Literature	Comprehension Literature refers to a student's ability to understand and interpret fictional texts like stories, plays, and poems, with increasing complexity as reading skills develop.
Comprehension Informational Text	Comprehension Informational Text refers to a student's ability to understand non-fictional writing, often organized with sections, headings, and visual aids, by identifying main ideas, structure, and key details.